

Lancashire SACRE Development Plan 2013/15

Priority 1: To fulfil SACRE's statutory role by providing effective leadership of RE and Collective Worship [CW]			
Objectives	Activities		
a) Providing an appropriate Agreed Syllabus and guidance on Collective Worship [CW]	<ul style="list-style-type: none"> • Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths • Review guidance on CW website 	JH/HH	
b) Effective communication with schools about the work of SACRE	<ul style="list-style-type: none"> • Maintain and update SACRE web site • Share information with schools through the LA advisory service • Provide marketed network meetings for primary schools • Provide marketed network meetings for secondary schools • Work with Governor services to update governors on the work of SACRE 	HH JH JH/HH JH/HH JH/HH	
c) Monitoring the quality of provision	<ul style="list-style-type: none"> • Monitor and respond to complaints re RE/CW • Monitor OfSTED Section 5 inspection reports • Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision • Gather feedback from schools via network meetings and conference • Gather feedback from parents via Youth Voice • Gather feedback from pupils through the Youth Voice • To monitor the implementation of the SACRE development plan and report to SACRE • Create an annual report including feedback from Youth Voice 	JH JH JH HH HH	
d) Monitoring achievements in RE	<ul style="list-style-type: none"> • Analyse GCSE/A level results • Analyse Teacher Assessments at KS1,2 and 3 	P D/K JH	
Success criteria <ul style="list-style-type: none"> • Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE • OfSTED reports identify spiritual development as an area of strength • The trends in achievement are monitored and both strengths and weakness are identified • There is an improving trend in achievement in RE at all Key Stages • Positive feedback from Pupil Attitude Questionnaire on the provision of RE 			

Progress January 2014

The implementation of the plan is on track

The feedback on the Agreed Syllabus is positive with interest in purchasing the Syllabus from a nearby Local Authority.

The Syllabus exemplifies many of the elements of good practice set out in the recent OfSTED report into the teaching, learning and leadership of RE (RE: Realising the potential).

OfSTED reports for community schools in Lancashire regularly highlight the high quality of pupils' Spiritual, Moral, Social and Cultural Development.

The Annual Report highlighted the performance of pupils in Lancashire's schools in RE with results at KS1,KS2 and KS3 remaining similar to the previous years with over 80% of the pupils whose results were returned reaching the expected level.

The proportion of pupils attaining grade c or above in the full and short GCSE course was 73% and 43% respectively. Attainment by pupils taking the short course increased in 2013 when compared with previous years.

Priority 2: To raise achievement in RE

Objectives	Activities	
a) Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers	<ul style="list-style-type: none"> Developing the structure of the RE website to make it more easily accessible to and navigable by teachers Developing the system to respond to queries from teachers in a timely and effective way including: <ul style="list-style-type: none"> Information about web site passwords Passing on queries to JH/HH as appropriate Information about available support e.g. networks, good practice schools 	HH/ Dan Hayes JH/HH/HW
b) Reviewing and augmenting the exemplification materials	<ul style="list-style-type: none"> Updating exemplification through sharing good practice Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus 	HH/JC/JH/KM/ SACRE members
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> Audit existing network groups – liaise with NATRE Provide marketed networks for RE/CW Explore possible hub clusters eg around Quality Mark schools 	HH/JC/NATRE JH/HH HHHH/JC/Claire

	<ul style="list-style-type: none"> • Develop the work of the Burnley and Pendle Faith Centre in supporting RE • Reviewing the arrangements to market the Agreed Syllabus 	Elliot JH/AAnwar
d) Providing opportunities to connect with different living religious traditions	<ul style="list-style-type: none"> • Rework DIFA site inc with reference to 'Sacred Space' guidance form Learning Outside the Classroom (LOTC) • Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions 	HH/Dan Hayes Anwar/JH Lancs FF/ SACRE members/YV
<p>Success criteria</p> <ul style="list-style-type: none"> • Positive feedback on the RE website and increased usage • Positive feedback on the development of the Agreed Syllabus from teachers • Positive feedback from networks on impact of RE on pupil achievement • Positive feedback from Pupil Attitude Questionnaire on the provision of RE • Positive feedback from Youth Voice conference / meetings on the impact of RE • OfSTED reports identify spiritual development as an area of strength • Positive feedback from OfSTED subject inspections 		
<p>Progress January 2014</p> <p>The implementation of the plan is on track</p> <p>Proposals for the future support of RE being developed by working with the teacher representatives on the SACRE including:</p> <ul style="list-style-type: none"> • Providing training and support through courses and networks for teachers • Offering support through "Hub" schools <p>Training is being offered to members of faith communities who wish to support RE</p> <p>The work of the Burnley and Pendle Faith Centre is being developed to support RE</p>		

Priority 3: To improve the provision of Collective Worship:

Objectives	Activities	
a) Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)	<ul style="list-style-type: none"> Inform schools re version 2 of Mirrors and Doors – circulate web site passwords via portal Share information with schools through the LA advisory service Work with Governor services to update governors on the provision of CW Develop marketed CPD via Learning Excellence 	HH/HW/JH JH HH/KC HH
b) Augment exemplification materials	<ul style="list-style-type: none"> Develop resources through linking to wider available resources 	HH
c) Providing opportunities to share and develop good practice	<ul style="list-style-type: none"> Case studies gathered from SACRE members visits to schools Share good practice through networks/Hubs 	SACRE members YV schools
Success criteria <ul style="list-style-type: none"> Positive feedback from OfSTED Section 5 inspections on the provision for CW Increased usage of the CW support materials including Mirrors and Doors 2 Positive feedback from SACRE members' visits to schools on CW 		
Progress January 2014 The implementation of the plan is not on track		

Priority 4: To ensure that the provision of RE is informed by the views of stakeholders by:

Objectives	Activities	
a) Providing opportunities for Children and Young People to participate in the development of RE	<ul style="list-style-type: none"> Develop the role of Youth Voice and plan for 9th SACRE Youth Conference to address the development plan priorities 	HH/JB/YV schools/Anwar/ SACRE members
b) Further developing links with people of different faiths, beliefs and traditions	<ul style="list-style-type: none"> Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire 	SACRE members + nominated bodies/ Anwar/Lancs Forum of Faiths

	<ul style="list-style-type: none"> • Share the work of SACRE with faith and community groups through: <ul style="list-style-type: none"> - Promoting schools' contributions to exhibitions - Sharing information on events from faith groups with schools 	
c) Maintaining links with national bodies who lead on RE	<ul style="list-style-type: none"> • Maintain active membership of NASACRE • Access regular information from The RE Council [REC], Osfted, AREIAC, NATRE 	HH/JC [NATRE rep]
<p>Success criteria</p> <ul style="list-style-type: none"> • The development plan is informed by stakeholders including: <ul style="list-style-type: none"> • SACRE members • Youth Voice • QCI Partnership Development Group • The provision for RE is enriched through links with people of different faiths, beliefs and traditions • SACRE's work informs and is informed by national developments in RE 		
<p>Progress January 2014</p> <p>The implementation of the plan is on track</p> <p>Youth Voice continues to offer a valuable opportunity for pupils to influence the work of the SACRE.</p> <p>Contact with the Forum of Faiths is maintained.</p> <p>SACRE members provide support for schools in linking with people of different faiths.</p> <p>Active membership of national bodies is being sustained.</p>		